

Our Motto – “I Believe I Belong”

Our Vision	Our Mission	Our Principles	Our Value Proposition
To be a leading Catholic Co-Educational CARE School, offering a safe, nurturing environment for teenagers who, for a variety of reasons, are educationally marginalised in society and find themselves unable to attend mainstream schools.	We follow the teachings of the Gospel by showing honour, respect and love to every student regardless of their background and socio-economic standing.	St Francis’ School philosophy is based on four Christian Principles, to which staff and students aspire as we endeavour to give witness to the teachings and life of Jesus Christ. <ul style="list-style-type: none"> • Respect • Responsibility • Belonging • Belief 	We are a small Catholic, co-educational CARE school in the spirit of St Francis’ of Assisi providing a safe, secure environment in which the needs of each student are uniquely seen and considered. Students are nurtured by staff who model trust, hope and generosity.

Strategic Objectives

Discipleship (D)	Teaching, Learning & Engagement (TLE)	Community Engagement & Partnerships (CEP)	Stewardship & Accountability (SA)	Wellbeing (W)
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Strategic Statements

To be a Christ centred community where Gospel Values are lived and practised by both staff and students, demonstrating the presence of God in our lives.	To support students in overcoming barriers to engagement and learning through innovative, flexible teaching practises.	To actively partner with our local communities developing supportive, strategic relationships to foster successful outcomes for staff and students.	To maximise the effective utilisation of all available resources through responsible stewardship.	To build a trauma responsive, therapeutic community that enables personal development through activities which foster social, emotional, physical and intellectual growth.
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Key Actions

<p>We are committed to being a unique community who identify with the Gospel Values and the Franciscan traditions of simplicity and care for others.</p> <p>D1. Regularly celebrate liturgies within the school community, facilitated by our School Board priest (Ongoing)</p> <p>D2. Further develop sacramental PD for staff in relation to Catholic identity, ethos and Accreditation requirements (2019)</p> <p>D3. Develop the charism of St Francis’ stewardship by demonstrating respect for the all animals and the environment (2020)</p> <p>D4 Implement the Evangelisation Plan to ensure currency and alignment with the School Mission (Ongoing)</p> <p>D5. Provide a safe, caring, nurturing environment that is welcoming to people of all backgrounds (Ongoing)</p>	<p>We are committed to providing engaging, high quality learning opportunities that meet the unique needs of each student.</p> <p>TLE1. Engage teachers in Reviewing and enhancing the school’s educational philosophy (Ongoing)</p> <p>TLE2. Develop programs focused on improving student literacy, numeracy and the broader St Francis’ curriculum to facilitate successful post school transition (2019)</p> <p>TLE3. Sustain and enhance an environment where all staff are leaders and introduce a range of leadership development opportunities (2020)</p> <p>TLE4. Develop a culture of researching/enquiring regarding best practice nationally and internationally, and learning from others (2021)</p> <p>TLE5. Develop a culture of piloting, testing and evaluating innovations in CARE school strategies, teaching and learning amongst marginalised teenagers (2020)</p> <p>TLE6. Explore the feasibility of all teaching and student support staff attending the Doing Schools Differently Conference in 2020 (2019 for 2020)</p>	<p>We are committed to fostering positive partnerships that are beneficial to our students, staff, parents and Alumni.</p> <p>CEP1. Introduce a structured Christian Service Learning program with a view to developing community links with agencies aligned to the School Vision (2020)</p> <p>CEP2. Develop a wider range of Co-Curricular activities, through external partnerships and relationships with agencies aligned to the School Vision (2020)</p> <p>CEP3. Adopt a culturally diverse, Multi agency approach to the Holistic development of each student (2021)</p> <p>CEP4. Explore and create further partnerships with St Clare’s School and Clontarf Aboriginal College (2019)</p> <p>CEP5. Build strong partnerships With parents, carers and families by strengthening the culture of welcome and inclusion (Ongoing)</p> <p>CEP6. Enhance communication With parents including providing meaningful student performance information (2019)</p> <p>CEP7. Develop culturally Appropriate external partnerships and relationships with local agencies as outlined in the Aboriginal Education Plan (2019)</p>	<p>We are committed to excellence and professionalism in ensuring the sustainability and growth of the School.</p> <p>SA1. Annually review the St Francis’ Code of Conduct with all members of the School Community (Ongoing)</p> <p>SA2. Undertake a Risk Management Analysis utilising the Catholic Education WA Risk Register (2020)</p> <p>SA3. Develop a viable and sustainable Business Plan for the School to ensure future sustainability (2019)</p> <p>SA4. Introduce staff Performance reviews linked to Staff development (2020)</p> <p>SA5. Investigate and invest in staff retention, including: (2021)</p> <p>SA5.1 Creating a flexible workplace with work/family balance</p> <p>SA5.2 Opportunities for career development</p> <p>SA6. Review, enhance and publish school policies and procedures as required by Catholic Education WA (Ongoing)</p> <p>SA7. Review and enhance Board governance training (2021)</p> <p>SA8. Implement the Aboriginal Education Plan to ensure currency and alignment with the School Vision (2019)</p>	<p>We are committed to developing respectful, confident, resilient community members.</p> <p>W1. Introduce specific programs and initiatives, centred on the Circle of Courage, which foster positive staff/student relationships (2020)</p> <p>W2. Further develop pastoral care structures, school pride and individual responsibility (Ongoing)</p> <p>W3. Develop and implement a structured staff wellbeing program (2019/2020)</p> <p>W4. Enhance existing, along with developing and implementing new, student well-being programs (including healthy lifestyle choices) (Ongoing)</p> <p>W5. Maintain Response Ability Pathways (RAP) training for all staff (Ongoing)</p>
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